

Intent

At The Vine Primary Schools, our writing curriculum is designed to foster skilled, expressive, and empathetic writers who view language as a tool for connection and understanding. We are committed to creating a nurturing environment where students feel empowered to communicate their thoughts and experiences authentically. Our intent is to guide pupils towards becoming confident and resilient writers who can express themselves clearly, connect with others meaningfully, and relate empathetically to the world around them. Through a cohesive and integrated approach, our writing curriculum inspires personal growth, academic achievement, and social awareness, ensuring students leave us not only as proficient writers but as compassionate individuals prepared for the challenges of a diverse world.

Implementation

Our curriculum is carefully structured to support children as they progress from foundational skills in KS1 to more complex, independent writing in KS2:

- **In KS1**, we use the 'Talk for Writing' approach, which emphasises oral rehearsal and storytelling to help young learners internalise language patterns and build a strong foundation in both narrative structure and expression. Through repeated practice and verbal interaction, pupils gain confidence in transforming thoughts into written form. We embed opportunities for oral rehearsal within each unit, enabling children to articulate and refine their ideas before committing them to paper. To celebrate the outcomes of each unit, we share pupils' work with other classes, present it in assemblies, or send it home to parents, fostering pride and recognition for their achievements.
- **In KS2**, our curriculum builds on these foundations with a more tailored approach that combines high-quality texts, shared writing, and embedded grammar instruction. Each writing unit in KS2 begins with a carefully chosen text that not only engages pupils but introduces the grammatical structures and stylistic elements relevant to the unit's focus. We incorporate shared writing sessions that model effective writing techniques, fostering a collaborative atmosphere that encourages pupils to explore their own voice within a supportive framework. Our selection of texts spans both fiction and non-fiction, ensuring pupils gain experience with a variety of genres and styles. Throughout both key stages, we link writing activities to trips, visitors, and real-world experiences, creating a cohesive curriculum that connects learning across subjects and provides rich, contextualised writing opportunities.

Impact

Our writing curriculum is designed to produce confident, empathetic, and articulate communicators who understand the power of language and the value of their unique voice. By embedding grammar and spelling within meaningful contexts, we ensure that pupils can apply technical skills fluidly within their own writing. Our students develop a balanced ability to tackle both fiction and non-fiction writing, adapting their style and tone to suit diverse

audiences and purposes. Through the celebration of each unit's outcomes, pupils learn the value of their efforts and see writing as a rewarding and impactful skill. By linking their learning to real-world experiences, we encourage pupils to relate their writing to the broader world, fostering a sense of empathy and awareness. Ultimately, our students leave The Vine Primary Schools as confident communicators who are well-prepared to contribute positively to society, equipped to express themselves with clarity, empathy, and purpose.