

MFL Curriculum at The Vine Schools

Intent

At The Vine Schools, we use the Language Angels scheme of work and resources to deliver an ambitious, engaging, and inclusive foreign languages curriculum in Key Stage 2. Recognising the unique context of our mixed-age classes, we ensure that the curriculum is carefully planned and tailored to meet the needs of all learners, offering a relevant and vibrant introduction to language learning.

Our intent is to foster a genuine interest and curiosity in foreign languages, encouraging pupils to develop confidence and enthusiasm in their learning. By integrating the four essential language skills—listening, speaking, reading, and writing—we aim to lay solid foundations for future learning and equip pupils with the ability to use and apply their knowledge in real-life contexts. Through this approach, we nurture cultural awareness, empathy, and a broader understanding of the world, aligning with our school's vision to grow together in belief, knowledge, and wisdom.

We aim for all pupils to:

- Achieve their full potential in language learning.
- Develop a strong understanding of grammatical concepts in an age-appropriate manner.
- Build a bank of vocabulary and reference materials to support independent learning.
- Experience a curriculum that is continuously updated and reflective of best practices.

Our ultimate goal is for pupils to leave Key Stage 2 with the confidence and skills to continue their language learning journey and engage positively with other cultures.

Implementation

Language learning is embedded within the curriculum for Key Stage 2 through weekly lessons, tailored to the needs of mixed-age classes. Lessons are planned using the Language Angels scheme to ensure progression and continuity across the years. Each unit is organised into levels of challenge—Early Language, Intermediate, and Progressive—enabling differentiation and ensuring that children are appropriately stretched and supported in their learning.

Key features of our implementation include:

1. Progressive Skills Development:

- Early Language units focus on basic vocabulary, noun and article use, and simple sentence construction.
- Intermediate units introduce grammar concepts such as adjectives, conjunctions, and verb conjugation.
- Progressive units challenge pupils to use more complex grammar and create extended pieces of spoken and written language.

2. Cross-Curricular Links:

Wherever possible, language learning is linked to class topics and themes to deepen understanding and provide meaningful connections.

3. Interactive and Differentiated Learning:

Lessons incorporate interactive whiteboard activities, games, and tasks that offer three levels of challenge. This ensures that all pupils, regardless of prior knowledge, can engage fully with the content.

4. Cultural Enrichment:

Pupils explore the culture of the language being studied through activities such as cooking traditional dishes, learning about national celebrations, and engaging with maps and weather forecasts.

5. Assessment and Feedback:

Regular assessments track progression in listening, speaking, reading, and writing. These are supplemented with self-assessment opportunities for pupils to reflect on their own progress. Teachers use this data to adapt planning and ensure all pupils make good progress.

Impact

By the end of Key Stage 2, pupils at The Vine Schools will have developed a strong foundation in their chosen language. They will be able to:

- Listen to, understand, and respond to spoken language with increasing accuracy.
- Speak confidently, using appropriate vocabulary and grammar to express their ideas.
- Read and comprehend a range of texts, applying their knowledge of vocabulary and grammar.
- Write sentences and paragraphs that demonstrate their understanding of linguistic structures.

Pupils' progress is monitored using the Language Angels Tracking and Progression Tool, ensuring they meet the expectations of the National Curriculum for Key Stage 2. End-of-unit assessments and ongoing teacher evaluations provide insight into each pupil's achievements, allowing for targeted interventions where needed.

We strive to inspire a love of languages that extends beyond the classroom, equipping pupils with skills and attitudes that will benefit them throughout their lives. Through language learning, they gain not only linguistic ability but also a deeper appreciation of cultural diversity, fostering empathy and broadening their horizons.

This approach reflects our commitment to providing an excellent and inclusive MFL curriculum tailored to the needs of our mixed-age classes.