

## **Intent**

At The Vine Primary Schools, our writing curriculum is carefully designed to ensure that students develop not only as skilled writers but also as empathetic individuals who use language to connect with and understand the world around them. We are committed to fostering a nurturing environment where students feel empowered to express themselves authentically and sensitively. Our writing curriculum encourages children to view language as a tool for connection, personal expression, and understanding of diverse perspectives.

Our aim is to develop writers who are confident, resilient, and capable of adapting their writing to different contexts, genres, and audiences. Across all key stages, we ensure that writing is anchored in high-quality texts and real-world contexts, enabling pupils to appreciate the purpose and power of written communication.

Through a carefully sequenced and genre-focused curriculum, our students build a broad range of writing skills and emotional intelligence, ultimately becoming articulate, thoughtful communicators prepared to navigate the complexities of the world around them.

## **Implementation**

Our writing curriculum is structured across key stages to support students in their journey from foundational skills in KS1 to independent, sophisticated writing in UKS2. The curriculum is broken into specific genres, each with its own set of skills mapped out across different year groups. In KS1, we focus on building the foundational writing skills, while in KS2, we develop students' ability to write across a range of genres, from creative narrative to informative and persuasive texts.

### **KS1**

In KS1, we begin with a focus on developing basic writing skills through the *Talk for Writing* approach. This helps pupils internalise language patterns through storytelling and oral rehearsal, which forms the bedrock of their writing development. Pupils in KS1 are gradually introduced to different types of writing, with a focus on personal expression and simple narrative forms. The curriculum is built around an overview document that gives a broad outline of the genres covered, providing a framework for developing skills progressively.

[KS1 Overview document \(please click\)](#)

### **LKS2 (Y3 & Y4)**

In Lower Key Stage 2 (LKS2), pupils build on the foundation of KS1, with a more structured focus on writing across various genres. We have mapped specific writing skills to each genre, ensuring that pupils develop the technical skills they need to write effectively within each genre. The genres in LKS2 include newspaper reports, biographies, narratives, recounts, non-chronological reports, poetry, and letters. Each genre is introduced with a high-quality text that serves as a model for writing. These texts are carefully selected to engage pupils and introduce them to the stylistic elements and grammatical structures

specific to each genre.

In LKS2, writing tasks are not only linked to the English curriculum but also to real-world contexts, making writing more meaningful and relevant. The writing tasks are scaffolded through shared writing sessions, where pupils collaborate with teachers to explore key features of each genre, before moving on to independent writing activities.

*LKS2 Genre Skill Documents:*

- [Newspaper](#)
  - [Biography](#)
  - [Narrative](#)
  - [Recount](#)
  - [Non-Chronological Report](#)
  - [Poetry](#)
  - [Letter](#)
- [LKS2 Overview \(Topics & Book Titles\)](#)

## **UKS2 (Y5 & Y6)**

Upper Key Stage 2 (UKS2) writing tasks continue to build on the skills developed in LKS2, but with a greater emphasis on independent writing and creativity. By this stage, pupils are expected to write with more sophistication, adapting their style and tone to suit a variety of purposes and audiences.

The genres covered in UKS2 include the same broad range, but there is a greater emphasis on developing fluency and independence within each genre. UKS2 pupils are encouraged to tackle more complex tasks, such as writing extended pieces, critically analysing texts, and producing work that explores deeper themes and issues. The focus is on refining their writing voice and ensuring their work is well-structured, grammatically accurate, and engaging.

The writing tasks are linked not only to English but also to other subjects, such as history and geography, ensuring that pupils understand the value of writing across different contexts.

*UKS2 Genre Skill Documents (please click links):*

- [Newspaper](#)
  - [Biography](#)
  - [Narrative](#)
  - [Recount](#)
  - [Non-Chronological Report](#)
  - [Poetry](#)
  - [Letter](#)
- [UKS2 Overview \(Topics & Book Titles\)](#)

## **Impact**

The impact of our writing curriculum is evident in the growth of our students as confident, empathetic communicators. By the time they leave The Vine Primary Schools, pupils are not

only proficient in writing but also capable of using their writing to explore complex ideas, communicate effectively, and empathise with others.

Throughout the curriculum, grammar, spelling, and punctuation are taught in meaningful contexts, ensuring that pupils develop the technical proficiency needed to write fluently. Writing tasks are carefully designed to encourage pupils to think critically about their audience and purpose, and to adapt their writing style accordingly.

The impact is also reflected in the way pupils engage with writing across genres. Whether they are writing creatively, reporting on real-world events, or reflecting on their experiences, students demonstrate a growing confidence in expressing themselves. They are increasingly able to write independently, taking ownership of their ideas and their writing process.

Through the genre-specific curriculum, pupils are exposed to a variety of writing tasks that challenge them to think deeply and write with empathy. They are equipped with the skills needed to express themselves clearly, adapt their writing to different situations, and understand the perspectives of others.